

EARLY CHILDHOOD EDUCATION DEGREE – M051

Associate of Applied Science (AAS)

CATALOG DESCRIPTION OF PROGRAM:

Graduates of BCCC’s Early Childhood Education Program are fully qualified for certification as directors, or senior staff members of child-care programs. They may also work as paraprofessionals in public schools, in hospital child-life programs, and as teachers or assistant teachers in several federal programs. Students are able to expand their job opportunities by earning a certificate in Special Education Assistant, in addition to the Associate’s degree in Early Childhood Education. The course of study includes: theories of child development and programming for children, theoretical coursework, supervised field placement, and observation. Students are encouraged to develop their skills and techniques, for working with small groups of children in activities such as music, art, storytelling, science and mathematics. Students learn to create and plan instruction based on individual and group needs, and have the opportunity to work with different staff members and groups.

COURSE	CURRENT SEQUENCE	CREDITS	PREREQUISITES	SEMESTER	GRADE
1st Semester					
PRE 100	Preparation for Academic Achievement	1	None		
BUAD 112	Computers for Business Management	3	ENG 82 or RENG 92		
ECE 111	Principles and Practices in ECE	3	None		
ENG 101	English Writing	3	ENG 82 or RENG 92		
HLF-Elective	Health and Life Fitness	2	None		
PSY 101	Introductory Psychology	3	ENG 82 or RENG 92		
Semester Credits		15			
2nd Semester					
ECE 112	Child Growth and Development	3	None		
ECE 113	Programs and Activities	3	None		
MAT 107/MAT 125	Mod. Elem. Stats/Finite Math	3	MAT 82 or MAT 87 or MAT 92; ENG 82 or RENG 92/MAT 82 or MAT 92; RENG 92		
SP 101	Fundamentals of Speech	3	ENG 82 or RENG 92		
BPS-Elective	Gen. Ed. Req.: Biological & Physical Sciences	3	Depends on course chosen		
Semester Credits		15			
3rd Semester					
ECE 114	Caring for Infants & Toddlers/School-Age Daycare	3	ECE 112 and ECE 113		
EDU 215	Developmental Processes & the Acquisition of Reading Competency	3	None		
ECE 117	Guiding Behavior of Young Children	3	ECE 113		
ECE 119	School Age Curriculum & Activities	3			
SED 220	Special Education: An Overview	3	ECE 112 and ECE 113; PSY 101		
Semester Credits		15			
4th Semester					
ECE 211	Nutrition, Health and Safety for Young Children	3	ENG 101, ECE 111/112/113, or Coordinator's permission		
PSY 201	Educational Psychology	3	PSY 101		
IEI-Elective	Interdisciplinary and Emerging Issues	3	Depends on course chosen		
ECE 217	Planning & Administering Programs for Children	3	ENG 101, ECE 111/112/113/114/119, and ECE 117 or Coordinator's permission		
ECE 222	ECE Capstone Field Experience	3	Completion of 45 ECE credits		
Semester Credits		15			
PROGRAM TOTAL		60			

Advisor Signature: _____

Date: _____

Student Signature: _____

Date: _____

Pre-Requisites for Students in Developmental Courses

COURSE	CURRENT SEQUENCE	CREDITS	PREREQUISITES	SEMESTER	GRADE
RENG 90	Intensive Program Writing	4 hrs.	Placement Test		
RENG 91	Composition Skills I	4 hrs.	Placement Test or RENG 90		
RENG 92	Composition Skills II	4 hrs.	Placement Test or RENG 91		
MAT 80	Arithmetic	3 hrs.	Placement Test		
MAT 86/	Integrated Pre-Algebra and Introductory Algebra	5 hrs.	Placement Test or MAT 80		
MAT 87M	Integrated Elementary and Intermediate Algebra		Students who complete MAT 80 with an A or B within a one year period; Students who recently (within one year) failed and need to repeat MAT 91; students whose ACUPLACER placement score on Elementary Algebra falls within the range 52-62.		
MAT 91	Elementary Algebra	4 hrs.	Placement Test or MAT 80		
MAT 92	Intermediate Algebra	4 hrs.	Placement Test or MAT 91		