HEALTH INFORMATION TECHNOLOGY (HIT) PROGRAM

Health Information Technology Selective Admission Criteria

What are the requirements for the Health Information Technology program?

A. Pre-Program Entry Requirements:

/ledical Terminology
Anatomy & Physiology I
Anatomy and Physiology II
English Writing
Modern Elementary Statistics
Preparation for Academic
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General Education Program Requirements:

AH 135	Allied Health Pharmacology
AH 230	Study of Disease Process

^{*}Biology placement test is a prerequisite for BIO 202.

- **B.** Students must have a GPA of 2.5 or greater to apply to the HIT degree program and maintain a minimum GPA of 2.0 throughout the program.
- **C.** Must complete prerequisites courses with a grade of C or better and sciences must be completed within 5 years of applying to the program.
- **D.** Applications are accepted for Fall entry only
- **E.** Program applications are available online (https://www.bccc.edu/hit). The deadline for applications submitted via canvas is the last Friday in April (unless otherwise noted).

Selection Process:

The Health Information Technology Program uses a Selective Admission process, based upon the applicant's cumulative college GPA at the time of admission, using a point system to rank and accept students into its Program (4.00 = 4 points, 3.5 to 3.99 = 3 points, 3.0 to 3.49 = 2 points, 2.5 to 2.99 = 1 point). The applications will be ranked from highest to lowest points. The applicants with the highest score will be offered admission, followed by the next highest score until all seats are filled.

Please contact Avonelle Colbert of the Admissions office at 410-462-8300 or AColbert@bccc.edu for additional information.

The above requirements are effective Fall 2021 for students applying for entry into the HIT Program.

HEALTH INFORMATION TECHNOLOGY DEGREE – M025 Associate of Applied Science (AAS)

(Program Admission is based on the Selective Admission Process)

CATALOG DESCRIPTION OF PROGRAM:

BCCC's Health Information Technology (HIT) graduates perform a variety of technical, health information management functions including organizing, analyzing, and technically evaluating health information. Students also obtain skills in compiling administrative and health statistics, coding diseases, operations, and other procedures. Responsibilities also include maintaining and using a variety of health information indices, special registries, storage, and retrieval systems. Additionally, students learn to input and retrieve computerized health data, and control the release of health information. The majority of health information professionals work in acute care hospitals, ambulatory and long-term care facilities, mental health facilities, state and federal agencies, insurance companies, and colleges. Some are self-employed in businesses such as transcription Management Association. Passing the examination entitles a person to use the initials RHIT (Registered Health Information Technician) after his/her name.

COURSE	CURRENT SEQUENCE	CREDITS	PREREQUISITES	SEMESTER GRAD
AH 130	Medical Terminology	3	RENG 92 or appropriate course waivers or Accuplacer score	
BIO	Biology Placement Exam (Test out of BIO 101)	0	None	
BIO 202	Anatomy and Physiology I	4	BIO 101 or BIO 102	
BIO 203	Anatomy and Physiology II	4	BIO 202	
ENG 101	English Writing	3	RENG 92 or appropriate course waivers or Accuplacer score	
MAT 107	Modern Elementary Statistics	3	MAT 86 or MAT 92 and RENG 92 or appropriate course waivers or Accuplacer score	
PRE 100	Preparation for Academic Achievement	1	None	
	Semester Credits	18		
	Complete Application to H See the "Health Information Technology Sele	ealth Informati ctive Admissic	on Technology Degree Program on Criteria and Process" at https://www.bccc.ee	<u>du/hit</u>
1 st Semester				
AH 110	Medical Jurisprudence and Ethics	2	None	
AH 135	Allied Health Pharmacology	2	AH 130	
AH 230	Study of Disease Process	3	AH 130; BIO 202	
HIT 121/121L	Introduction to Health Information Management Technology	4	ENG 101, MAT 107	
and a	Semester Credits	11		
2 nd Semester				
HIT 124/ HIT 124L	ICD-10-CM Coding Principles and Practice	4	AH 130, AH 230, AH 135, BIO 203	
HIT 151	Healthcare Data Management and Analysis	2	HIT 121	
HIT 232	Computer Applications in Healthcare	2	HIT 121	
SP 101	Fundamentals of Speech Communication	3	RENG 92	
ENG 102/113	Intro. to the Term Paper & Research/Business Writing	3	ENG 101	
	Semester Credits	14		
3 rd Semester				
HIT 130	Health Information Practicum I	2	HIT 121, HIT 124, HIT 232	
HIT 132	CPT-4 Coding Principles and RVUs/APGs	2	HIT 121, HIT 124	
HIT 227 HIT 252	Advanced Medical Coding Clinical Quality Assurance and CQI	3	HIT 124, HIT 132 HIT 121, HIT 130, HIT 151	
PSY 101	Introductory Psychology	3	RENG 92 or appropriate course waivers or	
	Semester Credits	12	Accuplacer score	
TH Semester	Comester ofedits	12		
HIT 231	Health Information Practicum II	1	HIT 130	
HIT 243/243L	Healthcare Reimbursement	2	HIT 130 HIT 124, HIT 132, BIO 203	
HIT 253/HIT 253L	Healthcare Management Supervision	3	HIT 252	
HIT 263	Information Systems for Health Information Technology	2	HIT 121, HIT 151, HIT 232	
HLF-Elective	Health and Life Fitness	1	None	I I
	Semester Credits	9		
	PROGRAM TOTAL	64		
visor Signature:			Date:	

Advisor Signature:	Date:
Student Signature:	Date:
Document Updated 08/15/2021	

Pre-Requisites for Students in Developmental Courses

CURRENT SEQUENCE	CREDITS	PREREQUISITES	SEMESTER	GRADE
Intensive Program Writing	4 hrs.	Placement Test		
Composition Skills I	4 hrs.	Placement Test or RENG 90		
Composition Skills II	4 hrs.	Placement Test or RENG 91		
Arithmetic	3 hrs.	Placement Test		
Integrated Pre-Algebra and Introductory Algebra	5 hrs.	Placement Test or MAT 80		
Integrated Elementary and Intermediate Algebra		Students who complete MAT 80 with an A or B within a one year period: Students who recently (within one year) failed and need to repeat MAT 91; students whose ACUPLACER placement score on Elementary Algebra falls within the range 52-62.		
Elementary Algebra	4 hrs.	Placement Test or MAT 80		
Intermediate Algebra	4 hrs.	Placement Test or MAT 91		
	Intensive Program Writing Composition Skills II Composition Skills II Arithmetic Integrated Pre-Algebra and Introductory Algebra Integrated Elementary and Intermediate Algebra Elementary Algebra	Intensive Program Writing 4 hrs. Composition Skills I 4 hrs. Composition Skills II 4 hrs. Arithmetic 3 hrs. Integrated Pre-Algebra and Introductory Algebra Integrated Elementary and Intermediate Algebra Elementary Algebra 4 hrs.	Intensive Program Writing 4 hrs. Placement Test Composition Skills I Composition Skills II 4 hrs. Placement Test or RENG 90 Composition Skills II 4 hrs. Placement Test or RENG 91 Arithmetic 3 hrs. Placement Test or MAT Placement Test or MAT Students who complete MAT 80 with an A or B within a ney year period: Students who recently (within one year) failed and need to repeat MAT 91; students whose ACUPLACER placement score on Elementary Algebra falls within the range 52-62. Elementary Algebra 4 hrs. Placement Test or MAT 80 Intermediate Algebra 4 hrs. Placement Test or MAT	Intensive Program Writing 4 hrs. Placement Test Composition Skills II 4 hrs. Placement Test or RENG 90 Composition Skills II 4 hrs. Placement Test or RENG 91 Arithmetic 3 hrs. Placement Test or MAT 80 Integrated Pre-Algebra and Introductory Algebra Integrated Elementary and Intermediate Algebra Students who complete MAT 80 with an A or B within a one year period: Students who recently (within one year) failed and need to repeat MAT 91; students whose ACUPLACER placement score on Elementary Algebra falls within the range 52-62. Elementary Algebra 4 hrs. Placement Test or MAT 80 Intermediate Algebra 4 hrs. Placement Test or MAT