MEMORANDUM OF UNDERSTANDING
FOR THE DEVELOPMENT AND SUPPORT OF COLLEGE AND CAREER SERVICES
FOR RENAISSANCE ACADEMY HIGH SCHOOL

This Agreement ("Agreement") for the development, support, and staffing of college and career courses and programming effective as of October 15, 2018 by and between the Baltimore City Board of School Commissioners (hereinafter called "City Schools"), with principal offices located at 200 E. North Avenue, Baltimore, MD 21202 and Baltimore City Community College (herein called "BCCC"), an agency of the state of Maryland, located at 2901 Liberty Heights Avenue, Baltimore, MD 21215-7893 (Each Partner is referred to herein individually as a "Party" and collectively as the "Parties").

WHEREAS, the Parties wish to enter into an agreement to set forth their continuing rights and obligations with respect to the development, support, and operation of college and career services for Renaissance Academy High School (Renaissance or School) located at 1301 McCullough St., Baltimore, MD 21217.

NOW THEREFORE, in consideration of the mutual promises set forth herein and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Parties agree as follows:

II. OVERALL PROGRAM MODEL

The Parties agree to collaborate in developing, supporting, and the delivery of college and career courses and programs for Renaissance.

The courses and other programming options are open to students of all backgrounds and abilities, including struggling learners, English Learners, and students with disabilities. The primary points of entry are at grades 11 and 12; programming and services can expand to serve other grades as both parties see fit based on input from Renaissance Academy staff. Additionally, recent graduates of Renaissance Academy are eligible for programs and services designed for these students.

The courses and programming are designed to support a wide range of students in earning a high school diploma, an associate degree, and the work experience needed to graduate high school with certification, skills, and other attributes needed to be on path to making family sustaining wages. All courses and programs offered to students while enrolled in Renaissance Academy or recent graduates thereof that are part of this agreement will be offered to Renaissance Academy, Baltimore City Public Schools, students and their families free of charge.

The Parties will work together to develop, evaluate and revise the Scope & Sequence plan, which will identify specific high school and college/career courses and work experiences that students will participate as part of their regular school program, leading to high school graduation with college credit, certifications or other credentials that place students on path to making family sustaining wages. This Scope & Sequence plan will serve as a blueprint for curriculum development and programming for students and staff.
II. GOVERNANCE

The programs and courses administered as part of this agreement will be subject to follow all policies and procedures outlined in the City Schools Regulations. The principal of Renaissance in coordination with BCCC is responsible for day-to-day decisions regarding the operation and management of the programming.

A Steering Committee consisting of an equal number of representatives from the Parties, shall oversee the development and ongoing support of the college and career programming. Additional staff and faculty members, students and parents may be added to the School Steering Committee as the School Steering Committee concludes is appropriate and as agreed by all Parties.

The Steering Committee shall meet at least four times a year and as often as needed to evaluate instructional and programmatic activities, identify problems, issues and challenges that arise, and make recommendations regarding more effective coordination and collaboration. The School Steering Committee shall address the programs Scope & Sequence plan, the overall quality and outcomes from the college courses and other aspects of the program and other issues related to relationship between the Parties. The Steering Committee is empowered to suggest revisions to this Agreement on matters of the program’s focus.

III. ROLES AND RESPONSIBILITIES

A. Baltimore City Community College Responsibilities:

1. BCCC will be committed to the full implementation of the plan.
2. BCCC will work with Renaissance Academy staff to develop a coherent Scope & Sequence plan of courses and workplace experiences that enables students to successfully meet the goals outlined in the program model.
3. BCCC faculty will collaborate with the School’s teachers to ensure alignment and appropriate supports between high school, certification, college or career preparatory, and college-level courses.
4. BCCC will be responsible for ensuring college credit-bearing courses meet the rigor and standards of the college. As such, college courses offered to students at the School will be governed by the following:
   a. All courses offered for college credit must be regular BCCC courses, developed and approved by BCCC faculty, approved through the BCCC Board of Trustees, and listed in the BCCC course catalogue. The course syllabus determines course content, required textbooks, assessments, and policies on attendance and grading.
   b. All instructors of college-level courses must meet BCCC’s academic requirements and are subject to the approval of the relevant BCCC department chairperson in consultation with the School’s principal. In some instances, high school teachers (who are City Schools employees) may meet the requirements for college-level instruction. If City Schools employees teach college-level courses as part of their regular teaching load, they are not eligible for additional compensation.
5. BCCC will work with the School to collect data on college and career course-taking and experiences for submission to the City Schools and MSDE database. BCCC course registration must be entered in all appropriate college systems using appropriate program codes.
6. BCCC will provide staff to work on the initiative, including a dedicated liaison who has the authority to coordinate with the School and with partners involved in this plan.
7. BCCC will coordinate with the School to assure that the relevant courses, materials and experiences are
cost-free to students, developing a financial plan to cover the cost of instruction and materials (which may be less than published tuition rates to access all available sources of financial aid and to cover fees, textbooks and all other costs from public funding, grants, scholarships, etc.)

8. BCCC will allow the School’s staff and students access to college facilities relevant to the academic success of the students.

B. Baltimore City Public Schools Responsibilities:

1. City Schools/Renaissance staff will be committed to the full implementation of the plan.
2. City Schools/Renaissance will work BCCC staff to develop a coherent Scope & Sequence plan of courses and workplace experiences that enables students to successfully meet the goals outlined in the program model.
3. City Schools/Renaissance will establish a college and career focused culture for all students at the School, which requires engaging students in college/career preparation and coursework, tutoring and advising, and instruction on key academic and personal behaviors such as time management, collaboration, problem-solving, leadership, study skills, communication, and tenacity.
4. City Schools/Renaissance will allow Baltimore City Community College faculty and staff appropriate access to Renaissance to support program activities, along with other appropriate partners and members of leading nonprofit organizations.
5. City Schools/Renaissance will ensure that students of all backgrounds and abilities are eligible to participate.

C. Responsibilities Related to Dual Enrollment

City Schools and BCCC executed a “Memorandum of Understanding,” entered into on July 13, 2018, which enables City Schools and BCCC to work collaboratively in awarding dual enrollment credit for public school students at the BCCC and to allow City Schools students to take BCCC courses as dually enrolled students. When the provisions of that Memorandum of Understanding conflict with the provisions of this Agreement, the provisions of this Agreement shall govern and control this dual enrollment program established at Renaissance contemplated in this Agreement and shall supersede the Memorandum of Understanding.

A. Both parties shall:

1.) Maintain a common unique identifier for the purpose of tracking students. The common unique identifier will be City Schools’ Student ID number.
2.) Cooperate to gather, report, and share assessment data each semester, including:
   i.) The number of dually enrolled students under this MOU from each high school; and
   ii.) The number and course name of the courses in which each student dually enrolls; and
   iii.) Grades earned in dually enrolled courses; and
   iv.) Graduation and completion information at the conclusion of both high school and BCCC.

B. City Schools shall:

1.) Record the course on the student’s high school transcript.
2.) Ensure that parents/guardians of dually enrollment students have signed papers acknowledging the different requirements for obtaining information about their child’s progress in dual enrollment courses versus high school courses.
3.) Approve qualified applications as detailed in Attachment 1 of the dual enrollment Memorandum of Understanding entered into on July 13, 2018

C. BCCC shall:
1.) Enroll qualified City Schools' students in courses.
2.) Maintain a list of all dually enrolled students.
3.) Provide City Schools with official grades for all courses taken by dually enrolled students.
4.) Offer general enrollment courses based on the availability of qualified faculty members to teach the courses in the time frames requested by City Schools.
5.) The college will accept and exempt students from ACCUPLACER that meet the requirements of Attachment III of the of the dual enrollment Memorandum of Understanding entered into on July 13, 2018 or a criterion as set by the steering committee unique to Renaissance students for this partnership.
6.) Accept scores of students who complete ACCUPLACER exams administered by City Schools to determine course placement upon graduation from City Schools as outlined in Attachment III of the City Schools-BCCC Dual Enrollment agreement.
7.) Make certain that its employees, agents, volunteers, and contractors and any instructors who have contact with students be fingerprinted and have a background check in compliance with Title 5, Subtitle 5, Part VI, of the Family Law Article of the Maryland Code.

Dual Enrollment Procedures

Section 1: Eligibility Criteria

The college will propose eligibility criteria for each course via a form maintained by City Schools.

Section 2: Description

In the event that a City Schools student wishes to be enrolled in a course at the BCCC, the following process will be followed:

1. The student must complete an application for dual enrollment at the high school to verify qualifications/criteria for dual enrollment are met for each semester. The application will be maintained by City Schools.
2. The student must secure the approval of the school counselor or principal to allow the course to be considered for dual credit.
3. The school counselor and registrar must verify enrollment of students. Information such as qualifying placement score, student ID number, titles and course numbers for dual credit course(s) will be uploaded into a school system database. City Schools will send a file of applicants to BCCC that will designate them in the BCCC registration database.
4. The student must register for a course by signing the joint enrollment form produced by both the College and City Schools.

Section 3: Process Flow

1. For interested students whose prior academic background does not meet course eligibility criteria, the student takes the placement test.
2. A student who meets the GPA, course, and/or placement test completes the request for dual enrollment and submits the request to the principal and/or counselor for signature.
3. The school counselor verifies the enrollment in high school, the placement test score, and records the request in the dual enrollment database by the completion of the joint form.
4. City Schools transmits the data to the BCCC.
5. City Schools provides a list of students and their courses within the first three weeks of school.

6. Upon completion of the course, BCCC will provide a list of course completers with final grade.

7. City Schools will record the course on the student transcript. If the course is part of the approved graduation credit agreement, the course will count toward graduation credit and be included in the student’s GPA as a weighted grade. If the student fails to attend the course, the college transcript will indicate so.

8. City Schools will include the grade on the transcript, including a withdrawal, an incomplete or a failure.

9. City Schools reserves the right to not approve future dual enrollment courses in the event a student withdraws, fails the course, or receives a FX grade for non-attendance.

10. Until official grades are received by City Schools, students may use unofficial grades as evidence of successful completion of a course.

Reporting

BCCC will gather, report, and share assessment data with City Schools each semester:

1. Number of dual enrollment students enrolled from each high school.
2. Course title and course index number for courses that have dual enrolled students.
3. Track and report to BCPSS attendance of students participating in the Dual Enrollment Program.
4. Report to BCPSS Midterm and Final Grades for student participating in the Dual Enrollment Program.
5. Track and report to BCPSS college credits earned by BCPSS students participating in the Dual Enrollment Program.

IV. TERM AND TERMINATION

A. Term. The term of this Agreement (the "Term") shall begin as of October 15, 2018 and end on June 30, 2020. This Agreement may be renewed by written mutual agreement of the Parties upon not less than ninety (90) days prior written notice to the Parties.

B. Termination.

1. Either Party may terminate its participation in this Agreement upon not less than three (3) months' prior written notice to the other Party.

2. In the event of a material breach of this Agreement, the breaching Party or Parties will provide written notice of such breach, and the breaching Party or Parties shall have a period of thirty (30) days to cure the breach. If any breaching Party fails to cure the breach within the cure period, either Party may jointly terminate this Agreement upon not less than thirty (30) days' prior written notice, unless the non-breaching Parties agree in writing to assume the responsibilities of the breaching Party or Parties.

V. MISCELLANEOUS
A. Security. Non-City Schools instructors and other personnel from Baltimore City Community College must be fingerprinted if they regularly are at the School, as required by local, state, or federal law and have a background check in compliance with Title 5, Subtitle 5, Part VI, of the Family Law Article of the Maryland Code.

1. Persons Having Direct Contact with Students on Premises Owned or Operated by City Schools:

   Any and all current and future employees and program providers of Baltimore City Community College who have direct contact with students must have a criminal background check and fingerprinting conducted by the Human Capital Office of the City Schools before beginning work. Volunteers must have a criminal background check if they are alone with students or supervised but frequent the building more than four times per month (per KCB-RA). Background checks not administered by City Schools' Human Capital Office will not be accepted. The fee for the background check shall be paid by check or money order for employees at the time the fingerprinting is performed. The fee for the background check for volunteers will be covered by the City Schools Administration. No employee can begin work until results have been received. Volunteers may not serve unsupervised until results have been received. Violation of this provision may result in Termination for Cause of the individual.

2. Employment of Sex Offenders:

   BCCC shall at all times be compliant with the Criminal Procedure Article of Annotated Code of Maryland Section 11-722 that states that a person who enters a contract with a County Board of Education or a nonpublic school may not knowingly employ an individual to work at a school if the individual is a registered sex offender. If a registered sex offender is employed by BCCC, BCCC is prohibited from assigning that employee to perform management, delivery, installation, repair, construction or any other type of services on any City Schools property. Violation of this provision may result in Termination for Cause of the individual.

   In the event of an accident or incident involving a student on a college campus, Baltimore City Community College officials will immediately notify the Principal of School. City Schools and Baltimore City Community College will cooperate in any investigation in connection with said incident or accident.

B. Non-Discrimination. The Parties shall comply in every respect with all applicable provisions of all federal, state and local statutes, rules and regulations which prohibit unlawful discrimination against any employee, applicant for employment, student or applicant for admission because of race, color, religion, sex, age, marital status, veteran status, handicap, disability, national origin or sexual orientation, genetic predisposition, or carrier status. Each Party shall promptly notify the other Parties of any complaint of discrimination made to it by any person in connection with the subject matter of this Agreement.

C. Student Records. All information about students obtained from any of the Parties shall be held confidential pursuant to the provisions of the Family Educational Rights and Privacy Act (20 U.S.C.A. 1232g) ("FERPA"). See Attachment H.

D. Independent Contractors. The Parties intend to create an independent contractor relationship. No provision of this Agreement, nor any action taken by or arrangement entered into between or among the Parties in accordance with the provisions hereof, shall be construed as or deemed to make any Party the partner, joint venturer, principal, agent or employee of another Party. No director, trustee, officer, partner,
employee, agent, affiliate or contractor of any Party shall be deemed to be an employee, agent or contractor of another Party. No Party shall have any right, power, or authority, express or implied, to bind another Party to any individual or organization that is not a Party to this Agreement.

E. Expenses. Except as otherwise expressly provided in this Agreement, each Party will bear its own costs and expenses (including legal fees and expenses) incurred in connection with this Agreement and the activities contemplated herein.

F. Assignment. The provisions of this Agreement shall bind and inure to the successors and assigns of the respective Parties. No Party may assign its rights or obligations herein without the prior written consent of the other Parties.

G. No Third-Party Beneficiaries. This Agreement shall not confer any rights or remedies upon any person other than the Parties and their respective successors and permitted assigns.

H. Notices. All notices to any Party required or desired to be given hereunder shall be in writing and shall be sent by hand delivery or overnight courier to the address set forth below or such other address as such Party may hereafter specify for that purpose by notice to the other Parties. Any notice shall be deemed to have been given on the date of its actual receipt.

I. Intellectual Property. Nothing in this Agreement shall be considered as a license or transfer of any intellectual property licensed to or belonging to a party. Any intellectual property disclosed or introduced in connection with this Agreement shall remain the property of the Party introducing or disclosing it.

J. State Immunity. BCCC is an agency of the State, and is subject to the Maryland Tort Claims Act. BCCC warrants that, subject to the exclusions and limitations contained in Title 12, Subtitle 1 of the State Government Article of the Annotated Code of Maryland ("Maryland Tort Claims Act"), the immunity of the State and its units is waived as to a tort action, in a court of the State, to the extent of insurance coverage provided under Title 9 of the State Finance and Procurement Article of the Annotated Code of Maryland. City Schools is a governmental unit, and is subject to the Maryland Tort Claims Act. City Schools warrants that, subject to the exclusions and limitations contained in Title 12, Subtitle 1 of the State Government Article of the Annotated Code of Maryland ("Maryland Tort Claims Act"), the immunity of the State and its units is waived as to a tort action, in a court of the State, to the extent of insurance coverage provided under §4-105 of the Education Article of the Annotated Code of Maryland.

K. Insurance. Maryland Code, State Finance and Procurement Article 9-105(c) obligates the Maryland State Treasurer to provide sufficient self-insurance, purchased insurance, or both, to cover the liabilities of the State and its units and personnel under the Maryland Tort Claims Act. BCCC certifies that it is a unit of the State of Maryland covered by the State's self-insurance program. In addition, BCCC certifies that it is a State agency covered by the State's Injured Worker's Insurance Fund, as more specifically provided in Maryland Code, Labor and Employment Article, Title 10, Maryland Annotated Code Education Article §4-105 (c) obligates the Baltimore City Board of School Commissioners to provide sufficient self-insurance up to $100,000 per claim, which covers its liabilities under the Maryland Tort Claims Act. City Schools certifies that it is a unit of the State of Maryland covered by the City of Baltimore's self-insurance program.

L. Except as otherwise provided by law, BCCC and the State of Maryland shall not be liable for any special, indirect, incidental, or consequential damages of any kind whatsoever (including without limitation, attorneys' fees) in any way due to resulting from, or arising in connection with the activities of the school,
its personnel or agents. This disclaimer applies without limitations to claims arising from the school's activities under this Agreement, regardless of the form of action, whether in contract, tort (including negligence), strict liability, or otherwise; and regardless of whether such damages are foreseeable.

M. No Party shall assume any obligation toward any other Party to indemnify, hold harmless or pay attorney's fees that may arise from or in any way be associated with the performance or operation of this Agreement.

N. If funds are not appropriated or otherwise made available so that BCCC determines it cannot continue to support the Agreement, BCCC shall have the right to terminate this Agreement. BCCC shall not in any event or circumstance be obligated to the other parties for any costs that may have been incurred as a result of termination.

O. No Party or, its officers, agents and employees shall be liable for the criminal acts of any other Party or, its employees, officers, agents or invitees.

P. This Agreement contains the entire agreement between the parties and there are to promises, agreements, conditions, undertakings, warranties or representations, oral or written, expressed or implied between them other than as herein set forth. This Agreement is intended by the parties to be an integration of all prior or contemporaneous promises, agreements, conditions and undertakings between them.

Q. If any term or provision of this Agreement shall be held illegal, unenforceable, or in conflict with any law governing this Agreement, the validity of the remaining portions shall not be affected thereby.

R. Governing Law. This Agreement shall be construed and governed in accordance with the laws of the State of Maryland. The parties agree that any dispute related to the Agreement must be resolved in the state or federal courts located within the State of Maryland.

S. Publicity. No party shall use the name or logo of any of the other Parties for any commercial advertising purpose without the express written approval of the other affected Party or Parties.

T. All notices required to be given shall be in writing and shall be sent first class mail, postage prepaid, addressed as follows:

If to BCCC:
James H. Johnson, Jr, Ph.D., P.E
Interim President
Baltimore City Community College
2901 Liberty Heights Avenue
Baltimore, MD 21215

If to City Schools:
Dr. Sorja Brookins Santelises
Chief Executive Officer Baltimore City Public Schools
200 E. North Avenue
Baltimore, MD 21202

If to Baltimore City Board of School Commissioners:
Cheryl Casciani
Chair
Baltimore City Board of School Commissioners
200 E. North Avenue
Baltimore, MD 21202
In witness whereof, all parties have signed and sealed this MOU as of the day first written above.

James H. Johnson, Jr., Ph.D., M.E
Interim President
Baltimore City Community College

Anja Santelises
Sonja Brookins Santelises, Ed.D
OCEF Executive Officer
Baltimore City Board of School Commissioners

APPROVED AS TO FORM AND LEGAL SUFFICIENCY THIS 5th DAY OF November, 2018

OFFICE OF LEGAL COUNSEL

APPROVAL OF THE DIRECTOR OF MATERIALS MANAGEMENT

Approved for Form & Legal Sufficiency

Signature
Attachment I

A. DOCUMENTATION AND RECORD KEEPING

The Vendor shall maintain documentation as necessary to prove that it is meeting its obligations under this MOU and such other standards as apply. The Vendor shall maintain such documentation for a period of three (3) years after the termination of this MOU, or in the alternative, shall submit such documentation to the Board within 30 days of the expiration date of this MOU. At any time during normal business hours, and as deemed necessary by the Board, the Vendor shall make available to the Board any such documentation for inspection. Copies of any School Records are the property of the Board and shall be returned by the Vendor to the Board upon the termination of this MOU.

B. CONFIDENTIALITY

Prior to dissemination or review of records, Vendor/Partner and its employees, agents, volunteers and contractors shall maintain the confidentiality of all medical, psychological, and student records in compliance with federal and state laws. Specifically, Vendor/Partner acknowledges its responsibility to ensure compliance with the confidentiality provisions of the Family Educational Records Privacy Act (34 CFR §99); The Health Insurance Portability and Accountability Act of 1996 (HIPAA) 45 CFR Part 160 and Part 164, Subparts A and E, and Code of Maryland Regulations §13A.08, with respect to school records provided by the Board, if applicable.

Any confidential information provided by City Schools to Vendor/Partner, including all copies thereof must be used by Vendor/Partner only as permitted by this Agreement and only for the purposes herein described. Such information shall not be disseminated or disclosed to any third party, not a party to this Agreement, without the express written consent of City Schools, and can only be done so in accordance with applicable privacy laws. Vendor/Partner agrees to return to City Schools all such information within 15 days of the expiration of termination of this Agreement; or with the express consent of City Schools, Vendor/Partner may destroy such information within 15 days of termination or expiration of this Agreement, certifying to City Schools in writing that the information has been destroyed.

Protection of Student Records:
Vendor/Partner and its affiliates or subcontractors, at their own expense, have a duty to and shall protect from disclosure any and all Student Records which they come to possess or control, wherever and however stored or maintained, in a commercially reasonable manner in accordance with current industry standards.

Each Vendor/Partner or its affiliates or subcontractors shall implement and maintain a comprehensive data-security program for the protection of Student Records whether the Records are stored electronically and/or in hard copy. The safeguards contained in such program shall be consistent with and comply with the safeguards for protection of Student Records, and information of a similar character, as set forth in all applicable federal and state law and written policy of the City Schools or Maryland State Board of Education ("MSBE") concerning the confidentiality of Student Records. Such data-security program shall include, but not be limited to, the following:

1) A process for reviewing policies and security measures at least annually;
2) A security policy for employees related to the storage, access and transportation of data
containing Student Records;

3) Reasonable restrictions on access to records containing Student Records, including access to any locked storage where such records are kept;

4) Creating secure access controls to Student Records, including but not limited to passwords; and

5) Encrypting of Student Records that are stored on laptops, portable devices or being transmitted electronically.

The Vendor/Partner and its affiliates shall notify City Schools as soon as practical, but no later than twenty-four (24) hours, after they become aware of or suspect that any Student Records which Vendor/Partner or its affiliates possess or control have been subject to a Student Records breach.

The Vendor/Partner shall incorporate the requirements of this Section in all subcontracts requiring each of its affiliate to safeguard Student Records in the same manner as provided for in this Section.

Nothing in this Section shall supersede in any manner Vendor/Partner's or its affiliate's obligations pursuant to HIPAA, FERPA or the provisions of this Contract concerning the obligations of the Partner as a service provider to City Schools.

C. DATA DISSEMINATION

For purposes of publicity, advertising, or news release in any form of medium, the parties shall confer with one another regarding the time, manner and content of appropriate data dissemination, results of studies or reports, or other materials, and consent to such dissemination.

Attachment II: Course Placement Upon First Full-time Attendance: Attachment III of the MOU between BCCC and the Baltimore City Board of School Commissioners
MEMORANDUM OF UNDERSTANDING
Between
THE BALTIMORE CITY COMMUNITY COLLEGE
and
THE BALTIMORE CITY BOARD OF SCHOOL COMMISSIONERS

Attachment III: Course Placement Upon First Fall Time Attendance

The following cut-scores apply to placement in courses at `<COLLEGE HERE>`:

<table>
<thead>
<tr>
<th></th>
<th>Developmental Courses</th>
<th>College Level Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English Language Arts</strong></td>
<td>Reading Comprehension Score 0-78</td>
<td>Reading Comprehension Score 79+</td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td>College Level Mathematics Score 0-44</td>
<td>College Level Mathematics Score 45+</td>
</tr>
</tbody>
</table>

The following cut-scores apply to placement in developmental courses at BCCC:

<table>
<thead>
<tr>
<th></th>
<th>Developmental Course</th>
<th>ACCUPLACER Scores</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English Language Arts</strong></td>
<td>Integrated Reading and English</td>
<td>Reading Comprehension Score less than or equal to 49</td>
</tr>
<tr>
<td></td>
<td>Integrated Reading and English 1</td>
<td>Reading Comprehension Score between 50 and 65</td>
</tr>
<tr>
<td></td>
<td>Integrated Reading and English II</td>
<td>Reading Comprehension Score between 66 and 78</td>
</tr>
<tr>
<td></td>
<td>Arithmetic: Concepts and Applications</td>
<td>Elementary Algebra Score less than 35 and Arithmetic Score less than 55</td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td>Elementary Algebra</td>
<td>Elementary Algebra Score less than 35 and Arithmetic Score greater than or equal to 55</td>
</tr>
<tr>
<td></td>
<td>Intermediate Algebra</td>
<td>Elementary Algebra Score greater than or equal to 63 and College Level Math Score less than or equal to 44</td>
</tr>
</tbody>
</table>
"Note: Students will be assessed with the following subtests, or units, of the ACCUPLACER, based on their enrollment in the College Readiness courses for math and/or ELA. These assignments are:

<table>
<thead>
<tr>
<th>College Readiness – Math</th>
<th>ACCUPLACER Subtests</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Arithmetics</td>
</tr>
<tr>
<td></td>
<td>Elementary Algebra</td>
</tr>
<tr>
<td></td>
<td>College Level Mathematics</td>
</tr>
<tr>
<td>College Readiness – ELA</td>
<td>Reading Comprehension</td>
</tr>
<tr>
<td></td>
<td>Sentence Processing</td>
</tr>
</tbody>
</table>