

EARLY CHILDHOOD EDUCATION CERTIFICATE

Early Childhood Education – M251

CATALOG DESCRIPTION OF PROGRAM:

Graduates of BCCC's Early Childhood Education Program are fully qualified for certification as directors, or senior staff members of child-care programs. They may also work as paraprofessionals in public schools, in hospital child-life programs, and as teachers or assistant teachers in several federal programs. Students are able to expand their job opportunities by earning a certificate in Special Education Assistant, in addition to the Associate's degree in Early Childhood Education. The course of study includes: theories of child development and programming for children, theoretical coursework, supervised field placement, and observation. Students are encouraged to develop their skills and techniques, for working with small groups of children in activities such as music, art, storytelling, science and mathematics. Students learn to create and plan instruction based on individual and group needs, and have the opportunity to work with different staff members and groups.

COURSE	CURRENT SEQUENCE	CREDITS	PREREQUISITES	SEMESTER	GRADE
PRE 100	Preparation for Academic Achievement	1	None		
	Computer Literacy Exam	0			
AHS 100	Introduction to Human Services	4	None		
AHS 101	Clinical/Fieldwork I: Human Services Individual Counseling	4	AHS 100		
AHS 102	Clinical/Fieldwork II: Human Services Group Counseling	5	AHS 101		
AHS 103	Group Dynamics: Small Group Analysis	3	None		
ECE 100 or ECE 112	Introduction to Child Development or MD State Child Day Care Training Certification: Child Growth and Development Part I	3	None		
ECE 113	MD State Child Day Care Training Certification: Programs and Activities Part II	3-4	None		
ECE 217	Planning and Administering Programs for Children	3	ENG 101, ECE 111/112/113/114/119, and ECE 117 or coordinator's permission		
ECE-Electives	Early Childhood/Special Education Electives – Select 2 Courses	6-8	Depends on course chosen		
PROGRAM TOTAL		32-35			

Advisor Signature: _____

Date: _____

Student Signature: _____

Date: _____

Pre-Requisites for Students in Developmental Courses

COURSE	CURRENT SEQUENCE	CREDITS	PREREQUISITES	SEMESTER	GRADE
RENG 90	Intensive Program Writing	4 hrs.	Placement Test		
RENG 91	Composition Skills I	4 hrs.	Placement Test or RENG 90		
RENG 92	Composition Skills II	4 hrs.	Placement Test or RENG 91		
MAT 80	Arithmetic	3 hrs.	Placement Test		
MAT 86/	Integrated Pre-Algebra and Introductory Algebra	5 hrs.	Placement Test or MAT 80 Students who complete MAT 80 with an A or B within a one year period; Students who recently (within one year) failed and need to repeat MAT 91; students whose ACUPLACER placement score on Elementary Algebra falls within the range 52-62.		
MAT 87M	Integrated Elementary and Intermediate Algebra				
MAT 91	Elementary Algebra	4 hrs.	Placement Test or MAT 80		
MAT 92	Intermediate Algebra	4 hrs.	Placement Test or MAT 91		