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Introduction: A modularized curriculum is identified as a key strategy in order to offer shorter, more tailored math segments that will enable you to save time by only completing modules that address your math deficiencies.

Goals of Modular Math: The primary purpose of Modular Math is to provide the opportunity for you to master math skills that you need to be successful in achieving your chosen academic/career goals.

Benefits of Modular Math for Students:
- Save time by progress more quickly (or slowly) through self-pace modules that include online and instructor support in a computer lab
- Complete up to two developmental math courses in one semester
- Improve success and increase learning through interactive lectures, video tutorials, and a customized online study plan.
- Accommodates varying levels of preparation, math anxiety, and diverse learning styles
- Prepare for educational and career goals — not just remediate high school deficiencies
- Receive on-demand individual assistance and immediate feedback with classwork and online assignments
- Adjust modular course schedule to suit life changes, instead of withdrawing from the course

Week 13 - 15

MAT 91M Modular Elementary Algebra

This course is designed for non-STEM Majors who plan to enroll in MAT 107, MAT 113, MAT 114

Students may skip chapter work if pre-test score is ≥ 80%

Mandatory Interactive class lectures on chapters in which students do not test out

Pre and Post-Assessment proctored by an Instructor for each module

MAT ACCUPLACER SCORE
AR ≥ 55 and EA ≤ 35
OR EA Score is 35 to 62

START HERE

MODULE 3
Chapter 7
Chapter 8

Week 1-6

MODULE 4
Chapter 9

Week 7 - 9

MODULE 5
Chapter 10

Week 10 - 12

MODULE 6
Chapter 11

Week 13 - 15

MAT 92M Modular Intermediate Algebra

Students may skip chapter work if pre-test score is ≥ 80%

Mandatory Interactive class lectures on chapters in which students do not test out

Pre and Post-Assessment proctored by an Instructor for each module

MAT ACCUPLACER SCORE
EA ≥ 63 and CM ≤ 45

START HERE

MODULE 7
Chapter 8

Week 1 - 6

MODULE 9
Chapter 12

Week 7 - 9

MODULE 10
Chapter 14

Week 10 - 12

MODULE 11
Chapter 15

Week 13 - 15

Students work independently during lab time to rapidly advance through concepts already mastered. Spend additional time where needed during class lecture – never lost because “the class” has moved ahead

- Computer assisted instruction providing continuous assessment
- Timely one-on-one instruction from faculty and tutors
- Facilitates self-paced and individualized instruction
- Interactive lecture class each week with assigned instructor
- Open lecture on topics in which accelerated students or students struggling with concepts need help
- Weekly hours dedicated to open math lab completing online work facilitated by the course instructor and tutor
- Faculty work one-on-one with students to:
  * Provide on-demand instruction
  * Address topics when the student is ready to understand the concept
  * Encourage, support, mentor, advise, and teach

TAKE TWO MATH COURSES IN ONE SEMESTER!!