Although grade distributions are generally less meaningful than direct measures of student learning outcomes, they can give us a general measure of student performance.

Last Fall, 29 percent of all grades college-wide in credit courses were either F, I, or W:

![Figure 1](image)

On the other hand, nearly half (47 percent) of all the grades awarded were either A or B.

The attachment gives the distribution of grades for every course taught last Fall (excluding laboratory sections).